

Dissertation Recognition

Marine Avagyan, PhD

Epsilon Epsilon, California
“District Implementation of California’s Induction Policy: Key Elements and Challenges of Developing a High Quality Program”
Rossier School of Education
University of Southern California, 2008

Lilia Burton, EdD

Beta Theta, Alabama
“Reading Practice Using Hands-On Manipulatives: An Intervention for Struggling Readers”
Walden University, 2009

Guadalupe Villasenor Gudino, EdD

Alpha, Jalisco
“Human Resources Training at the University of Guadalajara from the Sustainable Development Multiperspective”
University of Guadalajara, 2009

N. Melinda Johnson, PhD

Tau, Alabama
“Automatic Word Recognition: The Defining Feature of Fluency”
Auburn University, 2008

Karen Moriyama, PhD

Beta, Hawaii
“Examining the Association Between School Context, Educational Capacity, and Student Achievement: A Regression Discontinuity Approach”
University of Hawaii, 2009

Rhonda Mosley, EdD

Gamma Upsilon, Alabama
“Court Decisions Regarding Teacher Remediation”
The University of Alabama, 2008

Marjorie J. Paradise, EdD

Chi, Pennsylvania
“Student and Administrator Perceptions of Alternative Educational Programs”
Immaculata University, 2010

Sylvia Ramirez Reyna, PhD

Kappa Beta, Texas
“Perceptions and Experiences of U.S.-Born Latino Parents In A High-Poverty Urban School District in Relation to Their Role In The Education Of Their Children”
Texas A&M University, 2008

Marilyn Sue Rogers, PhD

Nu, West Virginia
“Identifying Effective Mentoring Strategies: A Study of the Perceptions of New Teachers and Mentors”
Capella University, 2009

Margaret A. Swanson, PhD

Nu, Illinois
“Perspectives Regarding the Successful Delivery and Sustainability of Health Care Continuing Education at Three Midwestern Community Colleges”
Illinois State University, 2009

Elizabeth A. Van Deusen-Mac Loed, PhD

Gamma Beta, Michigan
“Brokering Boundaries: Literacy Change Agents At Work”
Oakland University, 2009

Kimberly F. Williamson, PhD

Delta Xi, North Carolina
“College Preparation: Perspectives of Second-Year Community College and Four-Year University Students”
East Carolina University, 2010

Sylvia Adams Wingle, PhD

Gamma Psi, North Carolina
“Freedom, Imagination and Grace: The Life Stories of Rural Women Art Educators From The Foothills of North Carolina”
The University of North Carolina at Greensboro, 2009



EDUCATIONAL DIRECTIONS

Our training programs and coaching are tailored to meet the needs of the schools that will be involved in the program. In most cases, programs differ from state to state and from district to district.

- CHANGE THE THINKING
- BUILD STUDENT-FOCUSED PLANS
- CREATE THE SYSTEMS NEEDED FOR THE PLANS TO WORK



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