

2010 Project Highlights

EEC Focus Area	State organizations highlight these items in the 2010 Program Report	Society Purpose(s) Targeted	Chapters can pursue these program ideas
VI	A chapter combined meeting World Fellowship students with a presentation by a member from another chapter about her travel in China. A lively discussion ensued regarding educational, social and political comparisons among various countries.	7	Investigate combining information about a Society project, Fund or initiative with current economic, social, political or educational issues. Find out if there are World Fellowship recipients in your area by checking the International Web site.
IV	A chapter had Theresa Campbell, an internationally recognized expert on school safety and anti-gang prevention, as a speaker.	7	Is there a recognized expert on an educational issue in your area?
VI	Speaker Judy Rohde who is a US Math and Science Award Winner spoke to the chapter of her work with UNICEF - training math teachers in Macedonia.	6	Ask award-winning educators in your area to speak or join a panel discussion.
V	A grant from the Idaho Humanities Council allowed a member to research and develop a one-woman mini-play about Mary Todd Lincoln which was presented at a chapter meeting and a regional meeting.	6	Are any chapter members experts on a topic of interest? Take advantage of professional or personal expertise in your own chapter. Survey members to get this information.
V	After reading the book Runaway Quilt, a chapter tied quilts that were given to families as they left a homeless shelter with the hope that they would serve as "roadmaps to success." After a speaker from the Red Cross, a member's class chose the organization as their Christmas project.	6 and 7	Has your chapter based a project on a program? Or perhaps a member's class can relate to a program in a special way.

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V	A chapter held their meeting in school computer lab in order to teach every member how to surf the Society Web site. Another chapter presented a PowerPoint on the Purposes of Delta Kappa Gamma and learned how to access the Web site for scholarship opportunities - they have many activities which review important information about DKG state and international opportunities.	6	Has your chapter had a hands-on technology session together? If a school is not available, some public libraries have appropriate facilities. Keeping up with DKG benefits and opportunities through the internet pays big dividends.
VI	A chapter invited a native Alaskan as speaker - she brought artifacts and spoke on cultural issues including information about original Alaskans. Another chapter had a speaker from the Burmese Advocacy Center (Ft. Wayne has the largest Burmese population outside Burma). Still another chapter invited a Holocaust survivor to speak to the group. And another chapter invited local high school culinary arts students to make Indian and African food to accompany the presentation of a speaker who had taught in Peace Corps in Nigeria who spoke on that experience plus current conditions witnessed on a recent trip.	6 and 7	Inviting a representative of any cultural group to speak and share art, literature or history can be entertaining as well as informative, especially if the speaker can bring artifacts, artwork, musical instruments, etc. Take advantage of any large cultural population in your area.

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V	A chapter member who had been involved in the Oregon Writer's Project presented a program where the poem "Where I'm From" was read, explained and put into a grid. Members were sent home with a deadline to complete the poem. Finished poems were collected into a book (local artist designed a cover) and the "Where We're From" book was passed out for everyone at the August gathering.	1	Using literature as a stem to find out more about each member is a great idea! Not only does it add to our insights into each other, it stimulates creativity.
III	A chapter explored the subject of adoption in two in-depth studies - one involved the adoption of a Down's Syndrome child outside the United States and another with a family who had adopted in three different ways: open, closed and foreign. Important information for teachers was shared in these reports.	7	As we all realize, current social issues do impact the classroom. Are there experts on current social topics in your community who can share insights with your chapter?
V	Having a "green luncheon" with china and silver from 5 different members with a program including "Gardening for Life" (exercise as you garden and prevention of falls), financial planner and personal organizer was a highlight for one chapter.	6	This luncheon was packed with information, any one of the speakers could have also been used separately or as they did in a panel with a unifying theme.

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III	A chapter had a program based on the work of therapy dogs for "READ" Reading Education Assistance Dogs. Another chapter had a program from an instructor in a Therapeutic Riding Academy who explained how horses can help children who are either physically or emotionally unable to enjoy outside activity with other children. Still another chapter saw a demonstration of "The Love On a Leash" program about companion dogs. And another chapter has educated itself about the dangers of airborne allergy to peanuts that affects some children with severe peanut allergies and the work of peanut-sniffing dogs. The chapter supports Sniff Out Peanuts-Allergy Alert Service Dogs - a nonprofit program that provides dogs to assist these kids.	7	Many cities have a speakers' bureau where nonprofits list speakers who can inform community groups about their work. Programs involving animals are always a big hit. Chapters can receive an education about many issues and occasionally find a project to support.
V	One chapter invited the head of the oncology department at local hospital to talk about breast and ovarian cancer since they have higher than normal rates of the diseases in their community. Chapters also host presentations held in conjunction with mini-health fairs with blood pressure, blood sugar and susceptibility checks for osteoporosis.	7	Women's medical concerns are always excellent sources of programming.
III	A chapter sponsored a piano competition.	6 and 3	What are your members' interests outside DKG? Ask a member involved in the arts to present her work or the work of her students. Learn about what the students are learning.

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VIII	A chapter studied the role of women in politics in the modern era including social and cultural perceptions about women politicians. Two other chapters joined together for a Legislative Brunch on “How to Influence Educational Law” with legislators and a local federal representative. Another chapter invited a State senator who spoke on No Child Left Behind. In another chapter, a state legislator spoke on the retirement fund and retiree health care and then asked the chapter to sponsor a public forum for community educators.	4	If your members are interested in politics, joint meetings with other organizations such as the League of Women Voters can be most informative.
V	A program called “Passion for Days Gone by” which celebrated the founding of a chapter in 1940’s style was a highlight for the chapter members. The evening included an electronic retrospective of the chapter and a re-dedication ceremony.	6	In what era was your chapter founded? Do your younger members understand the cultural, social and educational issues of that era? Use charter members to tell the story of your chapter by telling the story of the era - use props and popular culture of the period.
V	A chapter heard from Dr. Claire Appling who spoke of the history of Brockton and her experiences of being a woman administrator. She will repeat the program for education majors at an executive board meeting.	7	Local history is very appealing to many members and especially when it is combined with our own members’ experiences. We need to take advantage of long-time members personal histories whenever possible.




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III	A chapter invited a local police officer to talk about the meth lab problem in the community. As an outreach, the chapter filled book bags to donate to students left homeless by the drug busts. Another chapter had a presentation by state troopers on cyber-bullying. Another chapter had a program on “Women’s Self Defense” sponsored by local Sheriff’s office and two local women dedicated to creating a safer world.	6 and 7	Police, Highway patrol and fire departments typically have community out-reach offices. Ask about programs which have direct bearing on women’s safety or educational issues.
V	A chapter invited a physician who had worked in Afghanistan to talk about the physical and emotional problems of Afghans.	7	DKG members are very interested in Afghanistan, not only for the obvious political reasons, but also because the plight of women educators and students there touched many members through the joint DKG/UNICEF project.
VI	When a chapter focused on children’s nutrition - members published a book on childhood nutrition where children plant, harvest and eat their own foods.	6 and 7	Children’s nutritional issues along with Michelle Obama’s childhood obesity project and the work of Jamie Oliver all present possibilities for fascinating and timely programs whether or not they end as a nucleus for a chapter project.
V	“Honoring Women of Valor” was a joint meeting of 5 chapters. Women from the Army, Air Force and Navy shared personal experiences. Gold and Blue star mothers spoke. The book, America’s White Table, was read and enacted. A NJ state assemblyman presented a proclamation to a Gold Star mother. Much press coverage ensued.	1, 2, 6 and 7	Clearly several chapters meeting together can create an outstanding experience.

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V	A field trip to local multi-level-care retirement facility plus a presentation on financing, physical and emotional care, housing, and recreation of seniors was a highlight program for a chapter.	1, 3, 6 and 7	With boomers hitting retirement age and many of our radio generation already in managed care, this is a topic of great interest and importance. If one person cannot make a presentation on all the topics suggested, perhaps a panel of experts can be arranged.
V	Dinner and a workshop making holiday cards with women from a local home transitioning from incarceration to community living was a special meeting for a chapter before the holidays.	7	Learning about special programs for women in the community is more impactful if there is personal involvement from the chapter.
III	Be Wise Math and Science Camp - Chapter had overview of camp and then completed one of the math lessons the female students experience - the camp then became a project for the chapter.	6 and 7	Are you knowledgeable about any special educational experiences available in your community for girls. Research this possibility for a fascinating field trip.
III	A speaker on educational kinesiology who presented helpful ideas on getting children to be more active was a great opportunity to invite other educators and parents and grandparents to a chapter meeting.	7	Finding experts with the latest information on educational practices is often just a phone call to a college or university education department. A bonus for this type of meeting is to share with the community.

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 V	<p>A chapter's Christmas Dinner Extravaganza - Members set theme tables for prospective members. Young women from local high school helped set up and serve. Local art work was displayed by students and music provided by local students. Members donated a love offering for grant-in-aid to be awarded the next spring.</p>	1, 5 and 3	<p>Since many chapters report programs in conjunction with social settings, consider involving both prospective members and students to your next social gathering as this chapter did.</p>
 V	<p>Several chapters used long-time members for programs - one chapter listened to a 94 year old and a 97 year old talk about teaching in their early years in the 1930s, another involved a 95 year old who wrote a book and talked to the chapter about the process. In another chapter, the chapter's first president delivered a presentation on "The Struggle for Women Educators in Leadership." She traced her career path, choices and challenges along the road for women's rights - 1940's - today.</p>	1, 2, 3 and 6	<p>We have a wealth of educational and social history in our long-time members. Don't wait to ask them to share their journeys with the chapter.</p>
 V	<p>For a program about the environment, a chapter went on an overnight camping trip in the Everglades. They had an astronomy lesson, walked trails and identified foliage and wildlife. Cooking over a campfire and cleaning the area along with the other camp-life experiences brought the members together in a special way.</p>	1, 6 and 7	<p>While this was a very exciting experience, field trips can be less dramatic and still very memorable. Some chapters have used an overnight "slumber party" as a way to get to know each other better and also to plan for a year or a biennium.</p>

2010 Project Highlights

EEC Focus Area

State organizations highlight these items in the 2010 Program Report

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Chapters can pursue these program ideas



V

One chapter awards 10 teachers from schools in their area with Golden Apple Awards. At their ceremony, the chapter members provide the recipients with a wonderful reception. Each honoree shares her greatest joy in teaching with the chapter members and invited family, friends, co-workers, and administrators. The county superintendent is the speaker.

1, 2 and 3

It is very rewarding to find ways to honor educators - both members and non-members for their professional excellence.



V

A chapter member researched tips for making members look their best on the outside to help them have better self esteem. Program was called "The Essence of Growth to Be the Best Me."

1 and 3

We all need assistance with self esteem issues: dressing professionally with limited economic resources, dealing with changes associated with mid-life hormonal issues, nutritional, supplement and exercise ideas are just a few issues members will appreciate discussing.



INTERNATIONAL SOCIETY FOR KEY WOMEN EDUCATORS
DELTA KAPPA GAMMA™

2010 Project Highlights

EEC Focus Area

State organizations highlight these items in the 2010 Program Report

Society Purpose(s) Targeted

Chapters can pursue these program ideas

 V

A Night At the Movies was a chapter's first fall meeting program. Since this year was a significant milestone for DKG and the state organization, the chapter traveled back in time to when DKG was conceived in the heart of Annie Webb Blanton, when the state was chartered and when the chapter received its charter. As a result of A night at the Movies, chapter members learned things about all three levels of the organization and to see themselves as a "part of the bigger picture." At the end of the movie (which consisted of PowerPoint slides and skits), Flat Annie left members with final thoughts. Popcorn and drinks were served to enhance the "movie" atmosphere. Members left with a new zeal about their membership. For another chapter, "Getting to Know You" was presented at the first meeting of the year. Each member was asked to bring a collection of items which relate to her personally. Using the items she brought, each member shared information about herself.

1 and 2

We should not ever take for granted that members understand the three levels of the organization to which they belong. In addition, taking time to re-introduce ourselves in creative ways is fun as well as inclusive.

 III

A chapter tackled the issue of "Teachers for Tomorrow" - how to get the best and brightest to consider education as a profession.

3, 4, 5 and 6

Discussing difficult issues and then putting information into positive action is a basic tenet of our organization.

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V	<p>The Passion of our Founders - a program was presented that highlighted the passions of each International Founder along with how she served and her accomplishments. Then members were asked to personally reflect on the same things. Each member is completing information on the “passion of my membership” which will be presented at a later meeting.</p>	1, 2 and 6	<p>Unfortunately, some programs which seek to honor the Founders end in a vacuum which is hard for members to penetrate. Connecting the Founders to ourselves makes the exercise profound and the Founders more real.</p>
VI	<p>This energetic chapter planned and implemented five workshops throughout the year where members and non members were able to choose to earn one Continuing Education Unit (CEU) of credit from a local university. The workshops were held during the chapter’s regular meetings. Workshop topics included: Distance Learning in Siskiyou County; Women in Muslim Culture; Green, Greener, Greenest - Learn about Living in an Environmentally Friendly Way; Teaching American History; and, English Learners in Our Classrooms. Besides acquiring valuable knowledge, the women enjoyed interaction with colleagues. Non members learned about Delta Kappa Gamma and opportunities in the Society.</p>	3, 6 and 7	<p>While not all chapters have the resources to implement an ambitious program such as this one, all chapters should remember to invite other educators when a program of general interest is planned.</p>

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Society Purpose(s) Targeted

Chapters can pursue these program ideas

III

One chapter reported that a science teacher who had traveled to Antarctica demonstrated how that information could be connected to the classroom; he also showed them how technology can be used to bring outside experiences to students. In another chapter, "The Power of One" was presented by a former newspaper editor. The program was about Coleman Hawkins, forgotten black jazz musician who was famous nationally and internationally but not locally.

6 and 7

Take note of articles in the newspaper or other new outlets about teachers or others in the community who have done interesting things. Many will be happy to share experiences with members. Interesting bloggers can also be persuaded to speak to chapters.

A chapter provided a community resource program open to members, to county teachers and to the public providing insight and information on autism. Regional Service Center was involved as well as a parent of a child with autism. The parent spoke of concerns raising a child with AU. CPE credit was given. Funds were donated to a local school for students with autism. Members raised funds as well by "Walking for Autism" and a digital story was created and placed on line to invite donations for Autism research.

4, 6 and 7

Many chapters have learned about a condition or disease that affects children or women and turned that knowledge into meaningful action. Contacting nonprofits which support specific diseases can help with finding speakers, audio-visual and print materials.



INTERNATIONAL SOCIETY FOR KEY WOMEN EDUCATORS
DELTA KAPPA GAMMA™

2010 Project Highlights

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III	<p>T.H.A.T. Program (Teachers Helping Another Teacher) This is a state wide program being implemented by a number of chapters. Teachers volunteer to help others teachers in the classroom and other locations at school sites. Volunteer hours are reported bi-annually. The state Research Committee keeps data on the number of volunteer hours reported by chapters. There is criteria established for what is acceptable for assisting teachers</p>	3 and 6	<p>Many chapters provide support for working educators in numerous ways from providing resources to new teachers to on-going classroom related activities. Initial contacts can be made with teachers and administrators currently in the chapters or with school district outreach and volunteer offices.</p>
V	<p>CEO (Celebrating Each Other) This celebration occurs at schools in the area of the chapter. Members from the chapter provide a special reception for teachers to let them know they are appreciated and that “they make a difference” with children. DKG brochures and the chapter president’s business card are distributed. Teachers are encouraged to contact the chapter members for help or information about the Society.</p>	2 and 3	<p>In previous times, educators were honored by the community. This may not be the case in many places today and offers DKG an opportunity to fill an important gap.</p>

2010 Project Highlights

EEC Focus Area



VI

State organizations highlight these chapter and state projects in the 2010 Program Report

Many chapters support nonprofit organizations in their home countries and abroad:

- A chapter gives a baby shower for an Appalachian Pregnancy Center.
- Another chapter prepared a PowerPoint on a Girls' School in Guatemala with interviews on the use of the money the chapter had raised for the school.
- Still another chapter supports "Helping Hands for Nepal".
- A chapter collected money for a school in Columbia which was delivered in person by a member who reported back on the impact.
- A chapter sent classroom library books, school supplies and pillow case dresses to children in Africa.
- Another chapter supports the Orbit Village Project in Kenya. This project offers a Christian based education to over 500 students from a baby class to high school. The school also provides scholarship funding for graduates who want to attend college. The chapter provides a grant for at least one student a year. Plans are also underway for several members to go to Kenya to do in service training for teachers in the school.

Society Purpose(s) Targeted

6 and 7

Chapters can pursue these program ideas

It is always important and satisfying to share the work of the organization with members. We like to know where and how our money has been spent



INTERNATIONAL SOCIETY FOR KEY WOMEN EDUCATORS
DELTA KAPPA GAMMA™

2010 Project Highlights

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🌀 VI	The “New Americans” Project targets newly emigrated families - the chapter members help set up their apartments.	6 and 7	For this chapter, “appropriate program of actions” involves getting in the trenches for people who are starting over. Not all chapters will want to take on this type of responsibility but if you haven’t surveyed members recently, ask about hands-on projects. You may be surprised by the response.
🌀 V	A chapter continues a project called Capital City Clean-up - it is an attempt to keep local parks litter free. The chapter has received accolades from city government. Another chapter planted a tree at the local Fairgrounds to honor a long-time member.	6 and 7	“Green” projects are very popular and projects that are “one and done” give members a feeling of accomplishment.
🌀 VI	A chapter pays the school tuition of a child in Tanzania.	5	Projects which aid students in completing their education are popular.
🌀 III	A chapter centered all projects around the school setting throughout the year- from new books for a kindergarten, welcome packets for new students, support to fifth graders doing history projects, designing scenery for a Christmas play, treats for teachers, speech and drama support to high school students, mentoring students after school, etc.	6 and 7	Projects such as this not only help a district, but insure that DKG is known throughout the community.

2010 Project Highlights

EEC Focus Area



V

State organizations highlight these chapter and state projects in the 2010 Program Report

One chapter packaged food for “Kids Against Hunger”; another chapter packaged food for the “Back Pack” program. An auction fundraiser for a local “Food Lifeline” was held by another chapter. Another chapter had a program about a local program, “Gifts of Love” related to children and hunger. The director, a former cafeteria worker, explained that many of the children who receive school breakfast and lunch, do not have enough to eat over the weekend. The chapter met at the program’s facility and helped prepare the book bags packed with food items that the children take home over the weekend. Since that time, the chapter has been involved in providing individually packaged food items for the “Gifts of Love Book Bags.” A chapter packed lunches every week for children who might need food over the weekend.

Society Purpose(s) Targeted

7



Chapters can pursue these program ideas

Nutrition related projects are important as we all learn more about the needs of the young, the elderly and the unemployed in this area.



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2010 Project Highlights

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 V, also III & VI	<p>Impact 100 - chapter program explained that a group of 10 women had started a project where each woman gave \$100.00 and then the group decided how to award the resulting \$1000, 00. Women from the chapter joined the group which is now up to 100 strong; they give 100.00 each year and decided together how to distribute the money. One chapter supported a local middle school in its efforts to raise money and awareness about the need for nets to wipe out malaria. An action fund raiser supports a city's "Alliance for Education" in another chapter. Still another chapter supported a group called "Friends of the Library" which was able to open a library for the residents of a local town.</p>	6 and 7	<p>Joining an on-going community or school project can be meaningful to the chapter and very helpful to the project while increasing DKG name recognition.</p>
 III	<p>A chapter supports a jail literacy program for incarcerated folks. Another chapter supports "Aunt Mary's Storybook Project" at the Women's Correctional Center - which involves taping books for children with mothers' voices. Donation of children's books and audition tapes each year to support local project F.R.E.D. (Fathers Read Every Day) is a project of one chapter in support of incarcerated fathers. It is administered by a local agency. Fathers are encouraged to tape themselves reading the children's book and then give it to their children. The project fosters literacy for both parents and children and serves the greater good of the community.</p>	7	<p>Literacy and tutoring programs in various settings need volunteers.</p>

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III	A chapter takes a 5th grade class on Black History Tour of the community.	7	In some communities, parent volunteers are just not available for field trips and other outings. Assisting schools in this area can be invaluable.
III	This chapter participated in Library Day in their city. Chapter members volunteer on a Saturday to man a booth at the local mall. They help children create and decorate newspaper hats, receive bookmarks, a study trip brochure, and a pencil advertising DKG.	7	Participating in local events, festivals and city-wide celebrations makes DKG a part of the community and raises name recognition.
III	<p>Several notable projects have reading at their core including:</p> <ul style="list-style-type: none"> • A parent and infant bonding project called, “Come Cuddle and Read with Me.” Parents of newborns are given an infant blanket and 2 books, one of which gives parents tips on the importance of reading to their children (books are in English and Spanish) The program is extended to the Teen Parenting program where the teens are given books for their children. The chapter distributes 2,000+ books a year to children of all ages in the community in these various venues. • Community Service Book Donation - chapter created puppets for pre-school books they had purchased. They bought bags and filled with books and puppets and took to local schools where the bags were distributed to individual children. 	6	Literacy projects have long been popular with members.

2010 Project Highlights

EEC Focus Area

State organizations highlight these chapter and state projects in the 2010 Program Report

- Chapter made tie blankets out of fleece. Blankets were wrapped around a children's book. Tapes were made available to inmates with children in a head start program. The prisoners made tape of children's book which was given to the child along with blanket and book.
- Chapter provides program for teen moms where they provide books and training to read to their toddlers and the need for early reading; over 100 teen moms are in this program
- B.A.R.K. - Beach Animals Reading with Kids is an exceptional project. Eta Chapter in Long Beach collaborates with a local dog owner and began using a therapy dog program to help children with reading difficulties. The children read to the dogs and this program has had success in improving the child's decoding and fluency skills.
- One chapter devoted a day to making cloth baby books which were given to a local hospital to give to new mothers to promote reading and literacy. Each book included a short note promoting the importance of reading as early as possible to promote learning.

Society Purpose(s) Targeted

Chapters can pursue these program ideas



V

Pearl Projects - chapter members bring items monthly to donate to local organizations including a welcome gift for new teachers, books for newborns, monetary support for mammograms, items for homeless shelters and shelters for abused women.

6 and 7

These mini-projects make members aware of community needs and various organizations in the community aware of DKG.



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V	A chapter decorated an historic home in their community for the holidays.	1 and 6	Finding service projects in the community can lead to historic preservation and appreciation.
III	A chapter initiated and supported Camp Alpha Omega, a science camp for girls - it will continue a second year.	3, 6 and 7	Support of science and math projects for girls is critical.
V	Cinderella's Closet is the project of one chapter - Girls from local high schools have the opportunity to select prom dresses and accessories - donations and operation of closet are done by chapter members - one member makes many of the alterations.	1 and 6	May seem frivolous to some but for the girls who are helped, DKG will be an organization they will never forget.
V	<p>Several chapters have exemplary projects having to do with the ill or with grieving families:</p> <ul style="list-style-type: none"> ♦ Memory Bears Project - chapter makes bears for families of deceased patients with the loved ones' garments. ♦ Hugs and Hopes Project - this project pairs chapter members with critically ill children from around the country. They send cards and items to bring cheer and support to make the difficult situations more manageable. ♦ Created emergency medical dolls for use by EMTs to explain to child patients what health care givers need to do to help them and also to give children comfort. 	6	These projects impact recipients and feed the souls of members involved.

2010 Project Highlights

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State organizations highlight these chapter and state projects in the 2010 Program Report

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- ♦ Jared Boxes - This is a state wide project being implemented by many chapters. Jared boxes are plastic shoe boxes filled with age appropriate and gender appropriate toys, books, games, and writing materials. The box lids are decorated by chapter members. The boxes are delivered to area hospitals for critically or chronically ill children. These activities allow children to have activities to use while waiting for treatment or to use if they are confined to a bed. In 2009, 1500 Jared boxes were made. The goal for 2010 is 2,000+. The project has attracted DKG members in other states as well.



Members in this chapter purchase new purses, take off the price tag but leave other tags, fill each purse with “girly” things such as lotions, cosmetics, costume jewelry, inspirational books, pretty underwear, wallet, flashlight, small Bible, alarm clock, and every purse has a phone card. The purses are given to a local women’s abuse shelter to be given to a woman who has had to leave home without her purse. Each purse is different. They are brought to the Christmas party where the director of the shelter comes to pick up the purses and hear each member’s story about what drew her to that purse and why she chose the items she did.

1 and 6

What a delightfully personal way to involve members in a helpful project. What can you do to involve each member in a personal way to the chapter project?

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II	<p>A chapter gives a grant to a University student who will be doing student teaching/internship the following semester. In May the immediate past recipient is invited and they have a dinner where they have a new teacher shower for her. They also invite the most recent recipient. Another chapter continues to mentor a 2008 grantee; she has attended two chapter meetings and the chapter is compiling a notebook of teaching tips to give her as she begins her teaching career. This chapter recognizes teacher cadets from local high schools, gives a certificate to an outstanding senior from each school who is planning to major in education and gives a grant to one who is chosen through an essay contest. The chapter also gives a local college senior education major a grant to help set up her classroom.</p>	5	<p>Many chapters choose to give grants - how can we go a step beyond to involve DKG in the lives of these future teachers?</p>
III	<p>Newcomers School Project assisted children from other countries coming to US for the first time before entering a regular school. Chapter was apprised about the purpose of school, logistics, etc. Members contributed books, clothing and tutorial help. The project was highlighted at the state convention where centerpieces at a function were donated to the school.</p>	6 and 7	<p>Many times a project materializes from a program that “grabs” members.</p>

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III	Support of the “Justice in the Classroom” program sponsored by the John Marshall Foundation.	6 and 7	Some projects come from members in the classroom who need support to keep an excellent program when a district can no longer do so.
III	Chapter members supervise and provide learning activities for children of women in a school called Unlimited Potential which teaches women English, helps prepare them for citizenship exam and provides job readiness activities.	6	DKG members think about the children of people involved in community outreach.
V	Bridging The Digital Gap - Teen docents knowledgeable in technology assisted these chapter members with cell phone and internet usage which included using the Society Web sites.	6	Bet most of wish we could be involved in this project.
II	Chapter members welcomed all new teachers in a district with plants.	1 and 6	These new teachers will certainly know what DKG stands for.
V	A chapter provides gloves and hats for primary children in all schools in their two counties.	6 and 7	Surveying members about what they see as needs in schools and communities can uncover worthwhile projects like this one

2010 Project Highlights

Areas of Focus

- I. Promote the schools for africa project
- II. Support early-career educators
- III. Encourage programs and activities that focus on educational excellence
- IV. Encourage programs and activities that promote the DKG/UN relationship
- V. Encourage programs and activities that increase members' personal and professional pride
- VI. Encourage programs and activities that increase members' global awareness
- VII. Encourage programs and activities that impact educational law and policy