SCHOOLS FOR AFRICA GOALS

After completing a successful first phase (2004-2009) and raising 50 million dollars to help four million children in six countries, the SFA campaign entered a second phase. SFA Phase II, spanning 2010-2013, aimed to raise an additional 70 million dollars to benefit eight million more children in a total of 11 African countries. Under the goals of SFA Phase II, DKG contributions were first collected and used. SFA Phase III goals, running from 2013-2015 and addressing 13 countries, will benefit even more children. What are the goals associated with these three phases of the campaign? Specifically, they included providing:

- Improved classroom buildings and equipment
- Safe water and improved sanitation facilities for both girls and boys
- Other facilities (e.g., play areas, libraries, gardens)
- Life skills classes (including HIV prevention, health, nutrition, hygiene and sanitation, counseling, developmental sports, landmine education, disaster risk reduction)
- Teaching and learning materials (books, pencils, desks, chairs, recreation kits)
- Community participation in school management
- Trained teachers/facilitators/heads (in-service and pre-service training) to provide children with quality education and basic life skills
- Other interventions (health check-ups and immunization, mobile theater and community radio activities led by children, tree plantings, scholarships)
- Early learning opportunities for children under age five
- Educational policy work to move the Child-friendly Schools agenda throughout regions/provinces/districts in each country ensuring that this becomes a national vision.

The Child-Friendly Schools program in concert with the Schools for Africa campaign lowers drop-out rates, increases attendance, and improves academic success. SFA has trained over 115,000 teachers to provide children with quality education, psycho-social support and basic life-skills. In addition, many schools have been improved with newly constructed or renovated classrooms. Girls’ attendance continues to improve with the building of sex-separate sanitation facilities in the schools and with the provision of safe drinking water stations. There is much more to accomplish, but these goals are on their way to being met. Your contributions make a quality education a reality for the most vulnerable children on our planet.

Info taken from: www.unicef.org/education/index_61242.html and www.schoolsforafrica.com/aboutsfa/12_goals.htm

EMPOWER WITH PROGRAMS

This program features a powerpoint presentation, “Making a Positive Impact on Education in Thirteen Sub-Saharan Countries.” Go to the SFA PowerPoint link on the Educational Excellence Committee page on the DKG Web site to download the PPT file.

PROGRAM IDEA #11:

“Making a Positive Impact on Education in Thirteen Sub-Saharan Countries”

Objectives:
1. To inspire members to contribute to the project at the chapter level
2. To “inform the members of current economic, social, political, and educational issues so that they may participate effectively in a world society” DKG Purpose 7

Program Outline:
- Download the powerpoint presentation from the DKG Website and adjust slides as needed prior to the chapter meeting.
- View the presentation, following the script on the notes slides for your narration.
- Allow ample time for members to ask questions.
- Close by using the fund-raiser idea (reverse) as a method for receiving donations to the Schools For Africa project.

Resource Ideas for this Program:
- Current newspaper, magazine, internet articles about African nations
- SFA Newssette issues
- DKG/UNICEF flyer downloaded from the DKG Web site and duplicated for members
FOCUS ON: REPUBLIC of SOUTH AFRICA ...

Info about this African Nation

Share info about SOUTH AFRICA when you collect SFA contributions at your next chapter meeting OR in your next chapter newsletter.

**Location:** Found at the southern tip of the African continent; borders Botswana, Mozambique, Namibia, Swaziland, Zimbabwe; country includes Prince Edward Islands; completely surrounds Lesotho and almost completely surrounds Swaziland.

**Area/Population:** 1,219,090 sq. km., slightly less than twice the size of Texas with a population of almost 49 million people (est. by July 2013).

**Terrain:** Vast interior plateau rimmed by rugged hills and a narrow coastal plain.

**Climate:** The climate is mostly semi-arid; subtropical along the eastern coast; sunny days, cool nights.

**Capital:** Pretoria (administrative capital); Cape Town (legislative capital); Bloemfontein (judicial capital).

**Ethnic Groups:** Black African 79%, white 9.6%, colored 8.9%, Indian/Asian 2.5% (2001 census).

**Languages:** IsiZulu (official) 23.82%; IsiXhosa (official) 17.64%, Afrikaans (official 13.35%, English (official) 8.2%; others (some official, as well) 37.01%.

**Infant Mortality Rate:** Est. 2013, 42.15 deaths/1000 live births; life expectancy is 50.43/males; 48.51/females.

**Literacy (2006 est.)/Education:** 6% of GDP spent on education; #38 in world; 93% of total [population age 15 and over can read and write-93.3% males, 92.2% females (2011 est.); school life expectancy: 13 years total for both males and females.

**Natural Resources:** Gold, chromium, antimony, coal, iron ore, manganese, nickel, phosphates, tin, uranium, diamonds, platinum, copper, salt, natural gas.

**Infectious Diseases:** People living with HIV/AIDS is 5.6 million; #1 in world.

**Additional Info:** South Africa ranks fifth in the world in unemployed youth aged 15-24.

**RESOURCES:**
- Picture courtesy of Dave Armstrong, UK based

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**FUND-RAISER IDEA for Clutter Busting:**

“Buck a Book!”

There is never a wrong time to declutter! Help your decluttering efforts and support SFA at the same time. Bring to a chapter meeting your “gently read” books priced to sell at no more than a dollar U.S. currency or the equivalent in your country. During the social hour members will purchase selections with all proceeds going to the Schools for Africa project. Books not sold can be donated in the name of your chapter to a local public library. Your decluttered shelves win, SFA wins, and your local library may win also!